

回し方(チャイムから5分): ①黒板に2問提示(チャイムと同時に始まっているのが理想) ②生徒は専用ノートに番号と英文(2分半)
③解答→ペア交換→全員で正答を音読して終了。文頭の語も小文字で提示——「文頭を自分で決める」—手間が大文字・ピリオドまで
毎回復習させる。新出1+復習1の2問構成で、語数は7語前後まで。

1 出題ストック第1～15回(★=復習枠・既習の混合)

1	(to / want / I / a vet / be / .)	I want to be a vet.
1★	(your / does / start / when / school / ?)	When does your school start?
2	(going / we / to / are / visit / Kyoto / .)	We are going to visit Kyoto.
2★	(not / I / natto / do / like / .)	I do not like natto.
3	(will / it / tomorrow / rainy / be / .)	It will be rainy tomorrow.
3★	(can / brother / fast / my / run / .)	My brother can run fast.
4	(to / have / we / clean / our classroom / .)	We have to clean our classroom.
4★	(watching / is / TV / father / my / now / .)	My father is watching TV now.
5	(must / you / here / eat / not / .)	You must not eat here.
5★	(did / do / what / last night / you / ?)	What did you do last night?
6	(there / a park / is / my house / near / .)	There is a park near my house.
6★	(plays / sister / the piano / my / every day / .)	My sister plays the piano every day.
7	(when / was / it / raining / I / got up / .)	It was raining when I got up.
7★	(don't / to / school / we / on Sunday / go / .)	We don't go to school on Sunday.
8	(if / free / you / are / help / me / please / , / .)	If you are free, please help me.
8★	(is / cooking / good at / mother / my / .)	My mother is good at cooking.
9	(that / think / I / is / this book / interesting / .)	I think that this book is interesting.
9★	(were / where / yesterday / you / ?)	Where were you yesterday?
10	(to / went / I / the library / study / to / .)	I went to the library to study.
10★	(me / a picture / show / please / .)	Please show me a picture.
11	(something / want / I / drink / to / cold / .)	I want something cold to drink.
11★	(is / than / this question / easier / that one / .)	This question is easier than that one.
12	(enjoyed / we / soccer / playing / after school / .)	We enjoyed playing soccer after school.

12★	(the most / this / is / famous / temple / in Kyoto / .)	This is the most famous temple in Kyoto.
13	(is / loved / this song / by / many people / .)	This song is loved by many people.
13★	(as / my dog / big / as / is / yours / .)	My dog is as big as yours.
14	(how / tell / to / me / use / this / please / , / .)	Please tell me how to use this.
14★	(better / like / I / summer / than / winter / .)	I like summer better than winter.
15	(it / important / to / is / read / books / .)	It is important to read books.
15★	(looks / happy / today / she / .)	She looks happy today.

✓ 左列が出題(この順で板書)、右列が正答(教師用)。番号=回、★=同じ回の復習枠。範囲がずれる場合は★だけ自校の進度の1学期前の文法に差し替える。

2

記録シート 1回2問×8回分。正しく書けたら自分で○を。

回	今日の1問目	今日の2問目(★復習)	○の数
第1回			/2
第2回			/2
第3回			/2
第4回			/2
第5回			/2
第6回			/2
第7回			/2
第8回			/2

✓ 書くときのチェック: 文頭は大文字? 最後にピリオド／クエスチョンマーク? 8回終わったら○の合計を数えて、次のシートへ。

3

まちがえた文の供養コーナー ○がつかなかった文を正しく書き直して成仏させよう。

☆先生へ(出題設計の3原則) ①新出1＋復習1の2問構成(今週の文法と1学期前の文法を必ず混ぜる) ②語数は7語前後まで(5分で終わらない問題は帯活動を殺す) ③文頭も小文字で提示。誤答が多かった問題はメモしておく、学期末大特訓の「誤答ランキング」の材料になります。投影で回すならJUMBLEパワーポイント(Premium・クリックで正解表示)も使えます。